



# Lapwing

Personalised learning for young people

## Lapwing's Summer Art Group

Led by Lapwing tutor and art specialist, Jane Cannon, the Suffolk based Art Group was set up with the main purpose to bring students together and provide opportunities for them to integrate within a social setting, enjoy therapeutic activities as well as learning new artistic skills. The Art Group follows on from the success of the Media Project carried out in the Autumn Term, where seven students created, edited and produced the ["The Mixture Podcast"](#).

The weekly Art Group was attended by 10 students, who were given the opportunity to try out a variety of art activities, from observational drawing and painting, to jewellery making and ceramics. However, the main purpose of the group was to provide a space for students to meet and work together, using art as a relaxing, non-pressured focus. While some students preferred more methodical art activities, such as paint by numbers or mindful colouring, other students really took the opportunity to explore their creative talents. Stevie (pictured), a current Lapwing student who is working towards her Bronze Arts Award, was even able to teach a group of fellow students how to make clay sheep – a real testament to how her confidence has grown during her time at Lapwing.

We were also pleased to welcome back Laura H as a volunteer. Laura graduated from Lapwing in 2020 and is a highly talented artist who achieved her Silver Arts Award before moving on. Laura has been volunteering with us this year, using her artistic talent to teach others while also mentoring Lapwing students as she continues to develop her own skills and transition to adulthood.

[See the Art Group Gallery here!](#)



**"Lapwing Education – the 'magic wand' that has improved attendance and outcomes."**

A [case study](#) on Lapwing recently published by the [Thrive Approach](#), a programme focussing on developing the social and emotional well-being of young people, highlighted how Lapwing's individualised approach *"creates meaningful connections between staff and students that helps young people regulate their emotions in a safe, supported way"*. Lapwing now has three licensed Thrive practitioners, including Lead Tutor, Kerry Lawn, who says *"we have now got students feeling good about themselves, and are now able to see a future that they struggled with before"*.



**2020-2021 Leavers!**

Pictured above are just a few of this year's Lapwing graduates, many of whom have struggled to engage with traditional education settings or to interact within the local community, and are now going on to college or further education courses, apprenticeships or volunteering positions. We wish you all the very best luck for the future!

## Tutor Highlights from 2020-21

In a virtual end of year round-up, the Lapwing staff shared some of their highlights from the year:

*"One student who said 'I don't do exams' passed her Functional Skills Level 1 English exam this term."*

*"Seeing the Media Project finally happen, after being proposed a while ago, and getting 100% attendance, even with students that have never participated in group activities before."*

*"Working with a student who was always in trouble at school and hated education, and seeing him now researching jobs in forestry and conservation and who has now applied for courses at Eastern College."*

*"Grumpy teenage boys who try to hide how thrilled they are when they are told they have passed an exam!"*

*"When one student, who passed 5 GCSEs this year and who always had his head on the table and his hoodie up, turned up with a new haircut and said 'I don't need to hide anymore'."*

*"The smile on his face after so much disappointment and perseverance, when he finally caught a fish, took it home, cooked it himself and ate it."*



### English Qualifications

- KC – Entry Level 2 Writing
- EA – Entry Level 3 Speaking & Listening
- EA – Entry Level 3 Writing
- JM – Entry Level 3 Reading
- JM – Entry Level 3 Writing
- JM – Entry Level 3 Speaking & Listening
- SM – Entry Level 3 Reading
- PM – Level 1 Speaking & Listening
- JC – Level 1 Speaking & Listening
- DR – Level 1 Reading
- BL – Level 1 Writing
- BL – Level 1 Speaking & Listening
- AB – Level 2 Writing

- AB – Level 2 Reading
- AB – Level 2 Speaking & Listening
- LH – Level 2 Speaking & Listening
- MS – Level 2 Reading
- PM – Level 2 Reading

### Maths Qualifications

- KC – Entry Level 2 & 3 Maths
- JM - Entry Level 2 & 3 Maths
- EA – Entry Level 3 Maths
- TN – Entry Level 3 Maths
- TL – Entry Level 3 maths
- BL – Level 1 Maths
- DF – Level 2 Maths
- AB – Level 2 Maths

During the Summer Term, an unprecedented 33 exams were sat by Lapwing students – our busiest term for exams ever! Congratulations go to the following students:

## Minding the Gap – the new Dream Team!

Over the last four months, the Minding the Gap (MTG) project team has seen a total transformation, signing up an unprecedented 60 new participants in quarter 2 and earning the well-deserved nickname of the 'Dream Team' as a result! Led by Project Manager, Claire Flowers, who started working for Lapwing in March, the team has welcomed new keyworkers: Jon Spraggon, Deanna Bentley and Isabelle Malins to work alongside long-term keyworker Carey Jacketts, as well as Claire Cheesman, who provides essential administration support.

Working with 16-24 year-olds who are not in employment, education or training (NEET), Minding the Gap provides support in job searching, careers guidance and or accessing further education. The MTG team also run regular hubs and workshops on everything from managing an allotment, arts and crafts, budgeting, orienteering, first aid, interview skills, sector specific vocational taster sessions and much much more. This project is enabling participants to proactively engage in their future, work both 1:1 with keyworkers and in groups, while developing meaningful skills for employment and adulthood.

*Minding the Gap is funded by:*

**For further information on the Minding the Gap project, or to make a referral, see the Lapwing [website](#) or contact: [cflowers@lapwingeducation.com](mailto:cflowers@lapwingeducation.com)**



## Are you interested in making a difference in the lives of young people?

We are always on the look out for skilled practitioners with relevant experience of teaching and working with children and young people with complex needs, and so our recruitment for tutors continues, with the ever increasing demand for Lapwing services throughout Suffolk, Norfolk and Essex.

### VACANCY FOR LEAD TUTOR:

Lapwing are currently looking to recruit an outstanding practitioner to join its programme management team in Suffolk. Closing Date: 9<sup>th</sup> September 2021

**Check out the Lapwing [website](#) for job description and further application details.**

## Term Dates 2021-22

### Autumn Term

*Staff Training Days: 2<sup>nd</sup>/3<sup>rd</sup> September 2021*

Start of term: Monday 6<sup>th</sup> September 2021

Half term: Monday 25<sup>th</sup> – Friday 29<sup>th</sup> October 2021

Last day of term: Friday 17<sup>th</sup> December 2021

### Spring Term

*Staff Training Days: 4<sup>th</sup> January 2022*

Start of term: Wednesday 5<sup>th</sup> January 2022

Half term: Monday 21<sup>st</sup> – Friday 25<sup>th</sup> February 2022

Last day of term: Friday 8<sup>th</sup> April 2022

### Summer Term

Start of term: Monday 25<sup>th</sup> April 2022

Half term: Monday 30<sup>th</sup> May – Friday 3<sup>rd</sup> June 2022

Last day of term: Friday 22<sup>nd</sup> July 2022\*

*\*Last day of term for post-16 students will be specific to individual students*



*For regular updates, follow Lapwing on social media!*



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